

Persona description:

I'm Head of English in a multicultural secondary school. I've looked at the website, and while the whole-school approach sounds great, I'm not sure it's realistic in my context. Are there things I can do within my department to start looking at this area while not taking up too much time?

[Look at resources and suggestions for linking English and global learning](#)

Visit the Global Learning Programme (GLP) [webpage for global learning and English](#) produced in collaboration with the National Association for the Teaching of English (NATE). Look at the [three units](#) based on NATE resources that were created by teachers working with the Centre for Global Education at York St John University. With a focus on close textual analysis, the approach steers pupils away from making quick judgements about what they think they see or hear. The materials integrate practical skills with critical, analytical and creative approaches, and can be adapted for different ages and abilities.

[Find out about global learning themes that might be covered in English literature topics where global resources could deepen learning](#)

Browse our list of [curricular themes and links](#) and visit the [Global Dimension website](#), which allows teachers to research resources and themes further.

[Link up with other English teachers interested in global learning, including primary colleagues](#)

By [joining in with a GLP network](#) of schools you can link up with other like-minded teachers and this can provide opportunities for collaboration and support.

[Join up with other departments that might cover similar themes and share resources specifically aimed at their subject](#)

Curriculum enrichment opportunities and resources for other subjects can be found [here](#).

[Refer to research to illustrate the benefits of global learning in literacy](#)

Primary and secondary colleagues might be interested in this study, which illustrates the benefits of global learning in literacy.

Alcock, H. and Ramirez Barker, L. (2016) [Can global learning raise standards within pupils' writing in the primary phase?](#) London: UCL Institute of Education

[Take up the opportunity of free CPD by using GLP e-credits*](#)

[Register your school](#) for the GLP and complete an online questionnaire (Whole School Audit) to access up to £500-worth of funding* for [GLP-approved CPD](#). Use the filters to find relevant CPD and read our top tips to [find the right CPD for you and your school](#).

*The GLP is funded by the UK government. All schools can join the programme, but funding is only available to Key Stages 2 and 3 in state schools in England. The GLP in England (GLP-E) is managed by a consortium of partners: Pearson (lead), Geographical Association, UCL Institute of Education, Oxfam UK, Royal Geographical Society (with IBG), SSAT and Think Global. The e-credits are released on completion of an [online questionnaire](#) (Whole School Audit).